EBLI

Evidence-Based Literacy Instruction™

- *Teaching the World to Read.™*

EBLI Case Study

DETROIT COMMUNITY SCHOOLS
2011/2012 school year

Case Study: Detroit Community Schools
Overview

Background

•Detroit Community Schools (DCS) is a low income (Title I), urban charter school located in Northwest Detroit.

•EBLI trained the entire K-12 staff of 68 teachers at Detroit Community Schools in fall/winter of 2011. Teachers immediately implemented EBLI instruction in the classroom after being trained.

About the Study

•Each teacher provided EBLI instruction in their classrooms throughout the school year with varying degrees of implementation and fidelity.

•DCS used Michigan Literacy Progress Profile (MLPP) testing for Kindergarten (21 students).

•For 2nd – 10th grades, DCS used the Scantron Performance Series diagnostic assessment in Reading and Math (655 students). Both assessments were administered 3 times throughout the year to measure student progress.

The Specs

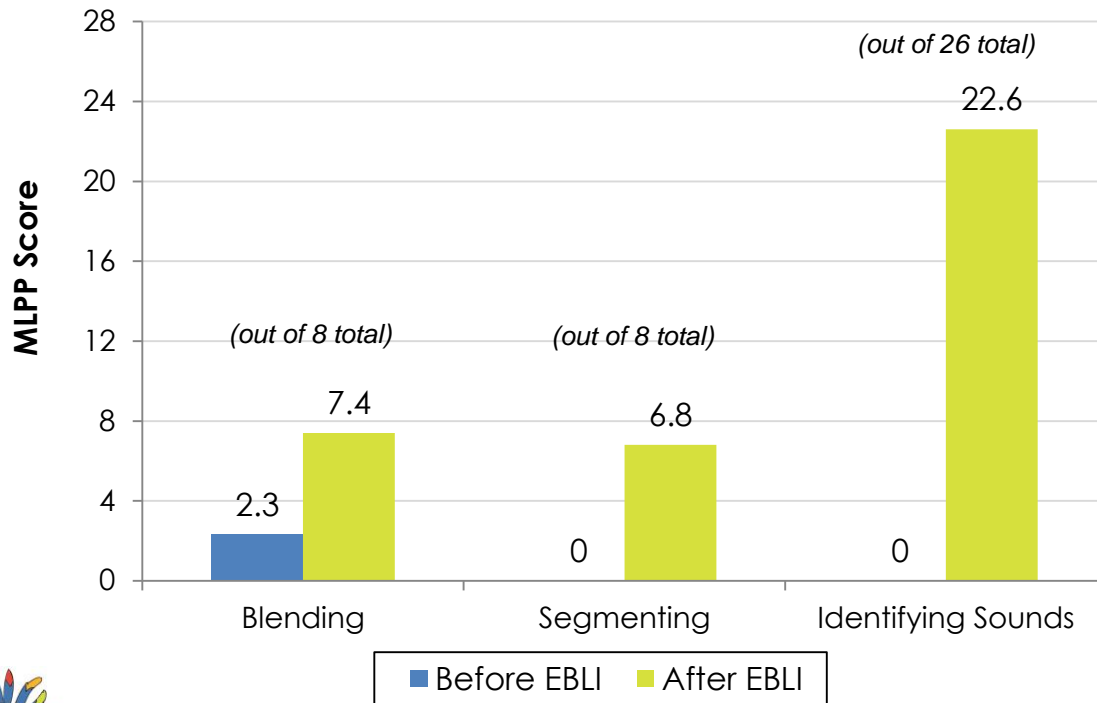|	
School:	Detroit Community Schools
Location:	Detroit, MI
Grade Level:	Kindergarten – 10th
Number of Students:	676
Date:	2011/12 School Year

Case Study: Detroit Community Schools
Michigan Literacy Progress Profile (MLPP): Kindergarten Results

Average MLPP Results by Skill
Before vs. After EBLI

Total # of students = 21

(out of 26 total)
22.6

(out of 8 total)
(out of 8 total)

MLPP Score

7.4
6.8
2.3
0
0

Blending   Segmenting   Identifying Sounds

■ Before EBLI   ■ After EBLI

With EBLI Instruction…

The average score of each measured skill for the Kindergarten class increased dramatically throughout the school year.
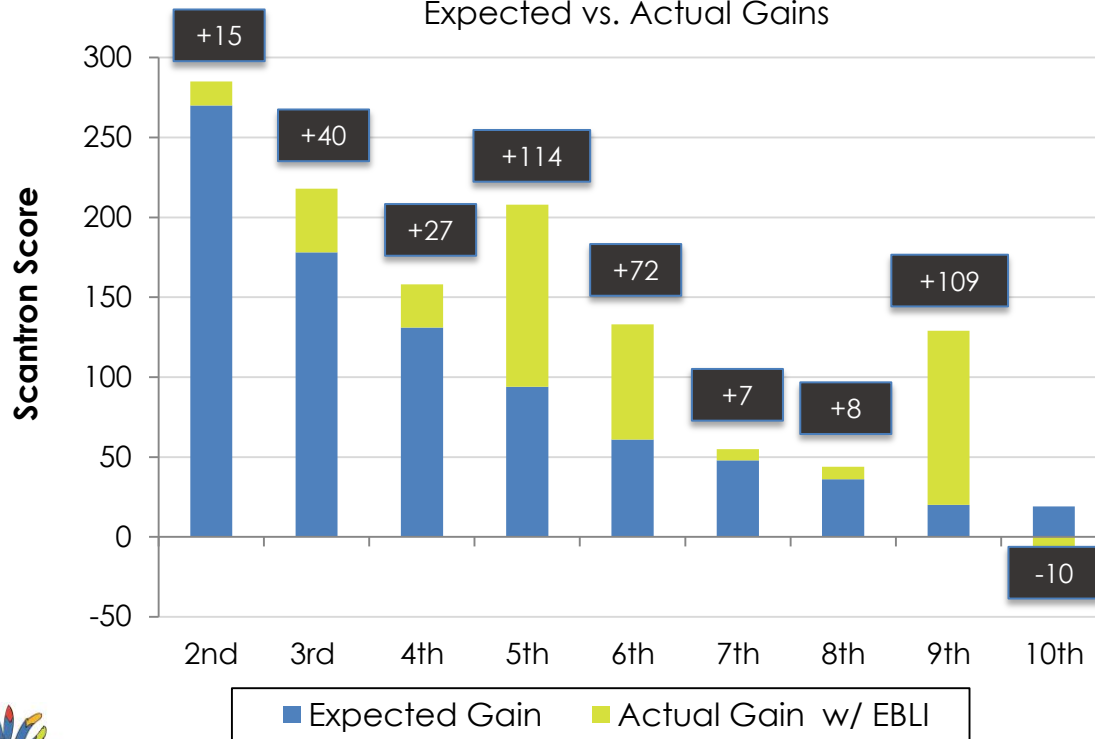
Case Study: Detroit Community Schools

Scantron Results (2nd – 10th grade): Reading

Scantron Results by Grade - Reading

Expected vs. Actual Gains

Total # of students = 655

With EBLI Instruction…

Each grade surpassed national expected growth gains in reading for the 2011/2012 school year, except for 10th grade.

Chart values (annotations above bars):
- 2nd: +15
- 3rd: +40
- 4th: +27
- 5th: +114
- 6th: +72
- 7th: +7
- 8th: +8
- 9th: +109
- 10th: -10

Y-axis: Scantron Score (-50 to 300)
X-axis: 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

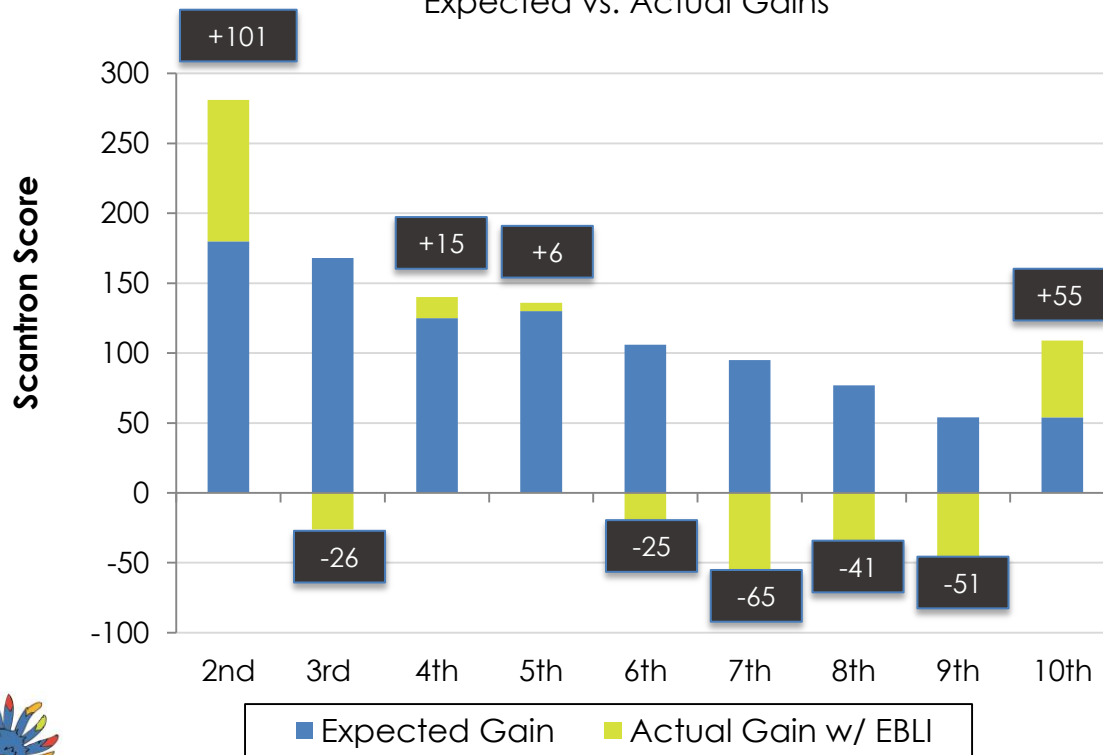Legend: ■ Expected Gain ■ Actual Gain w/ EBLI

Case Study: Detroit Community Schools

Scantron Results (2nd – 10th grade): Math

Scantron Results by Grade - Math

Expected vs. Actual Gains

Total # of students = 655

Chart data labels:
- 2nd: +101
- 3rd: -26
- 4th: +15
- 5th: +6
- 6th: -25
- 7th: -65
- 8th: -41
- 9th: -51
- 10th: +55

Y-axis: Scantron Score (-100 to 300)
X-axis: 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

Legend: Expected Gain | Actual Gain w/ EBLI

Results…

Mixed results as half of the individual grade levels scored below the national expected gains in math.

Contact Information

•For more information on the Detroit Community Schools Case Study contact:

Detroit Community Schools

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EBLI

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"I am a huge advocate of EBLI as it increases student achievement. I hope that DCS and EBLI can continue to partner to Teach the World to Read. We are open to advocating, supporting, and referencing EBLI in all positive aspects."

-Dave Harwell

Superintendent, Detroit Community Schools