# EBLI Evidence-Based Literacy Instruction<sup>™</sup> - Teaching the World to Read.<sup>™</sup>

# EBLI Case Study EAST JORDAN MIDDLE SCHOOL



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## Case Study: East Jordan Middle School Overview

#### Background

•EBLI trained every educator at East Jordan Middle School from 6th through 8th grades.

•Teachers were trained over the summer so they were able to implement EBLI in fall of the 2006 school year.

•East Jordan Middle School teachers provided EBLI instruction in whole-class settings.

•East Jordan Middle School used the Michigan Educational Assessment Program (MEAP) scores to assess student progress and the effectiveness of EBLI instruction.

#### About the Study

•Each teacher provided EBLI instruction in a school wide reading class from the beginning of September through mid-October, which is when the MEAP test is administered.

•East Jordan Middle School compared school-wide MEAP scores in 2005 (no EBLI instruction) to 2006 MEAP scores (with EBLI instruction).

•Students received EBLI instruction in their 20 minute reading class every day for 5 weeks prior to MEAP testing.





With EBLI Instruction...

Percentage increase of students

demonstrating proficiency:

6<sup>th</sup> Grade: +27%

7<sup>th</sup> Grade: +12% 8<sup>th</sup> Grade: +8%



## Case Study: East Jordan Middle School MEAP Results

100% 89% 88% 85% 90% 80% 73% 80% 62% 70% 60% 50% 6th Grade 7th Grade 8th Grade □ 2005 (No EBLI) ■ 2006 (With EBLI)

MEAP Scores - 6<sup>th</sup> through 8<sup>th</sup> Grades % of Proficient Students



## Conclusion

•For more information on the East Jordan Middle School Case Study contact:

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<u>Wendy Crick</u>, the 6th grade language arts teacher from East Jordan, initiated the EBLI project in her school and subsequently wrote a book, From Learning Disabled to Enabled, that includes her EBLI experience with her students as well as her own daughter's journey from learning disabled to honors student after EBLI instruction.

Check it out here: <a href="http://tinyurl.com/cevtzn9">http://tinyurl.com/cevtzn9</a>

