



Evidence-Based Literacy Instruction™

- *Teaching the World to Read.™*

EBLI Case Study

DETROIT COMMUNITY SCHOOLS

2011/2012 school year



Case Study: Detroit Community Schools

Overview

Background

- Detroit Community Schools (DCS) is a low income (Title I), urban charter school located in Northwest Detroit.
- EBLI trained the entire K-12 staff of 68 teachers at Detroit Community Schools in fall/winter of 2011. Teachers immediately implemented EBLI instruction in the classroom after being trained.

About the Study

- Each teacher provided EBLI instruction in their classrooms throughout the school year with varying degrees of implementation and fidelity.
- DCS used Michigan Literacy Progress Profile (MLPP) testing for Kindergarten (21 students).
- For 2nd – 10th grades, DCS used the Scantron Performance Series diagnostic assessment in Reading and Math (655 students). Both assessments were administered 3 times throughout the year to measure student progress.

The Specs

School: Detroit Community Schools

Location: Detroit, MI

Grade Level: Kindergarten – 10th

Number of Students: 676

Date: 2011/12 School Year

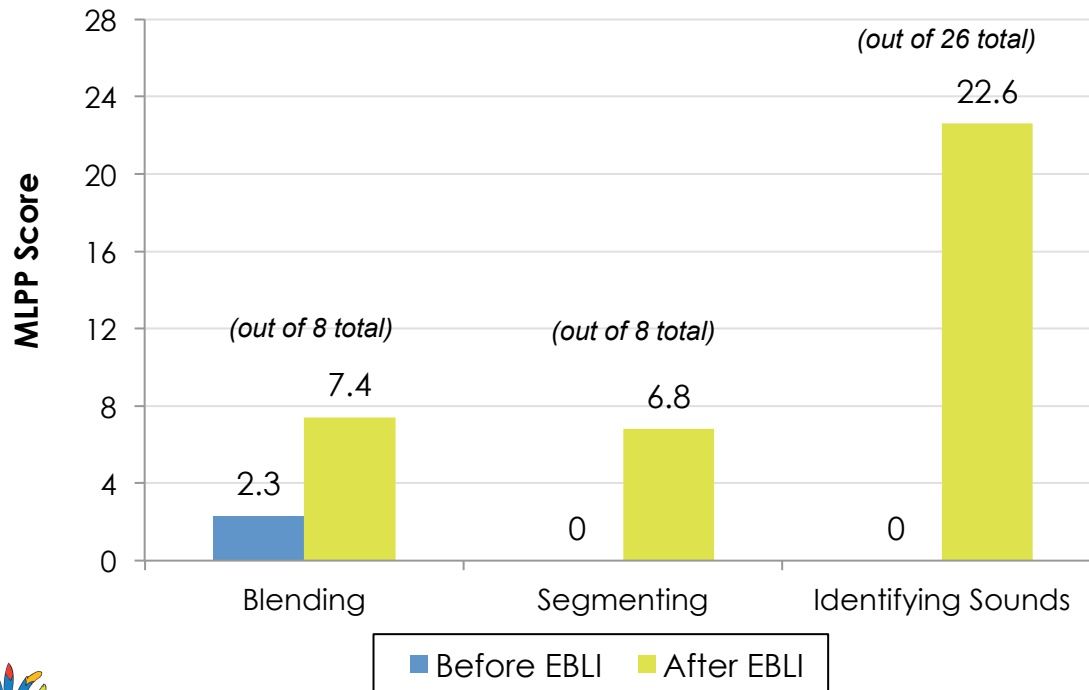


Case Study: Detroit Community Schools

Michigan Literacy Progress Profile (MLPP): Kindergarten Results

Average MLPP Results by Skill
Before vs. After EBLI

Total # of students = 21



With EBLI Instruction...

The average score of each measured skill for the Kindergarten class increased dramatically throughout the school year.

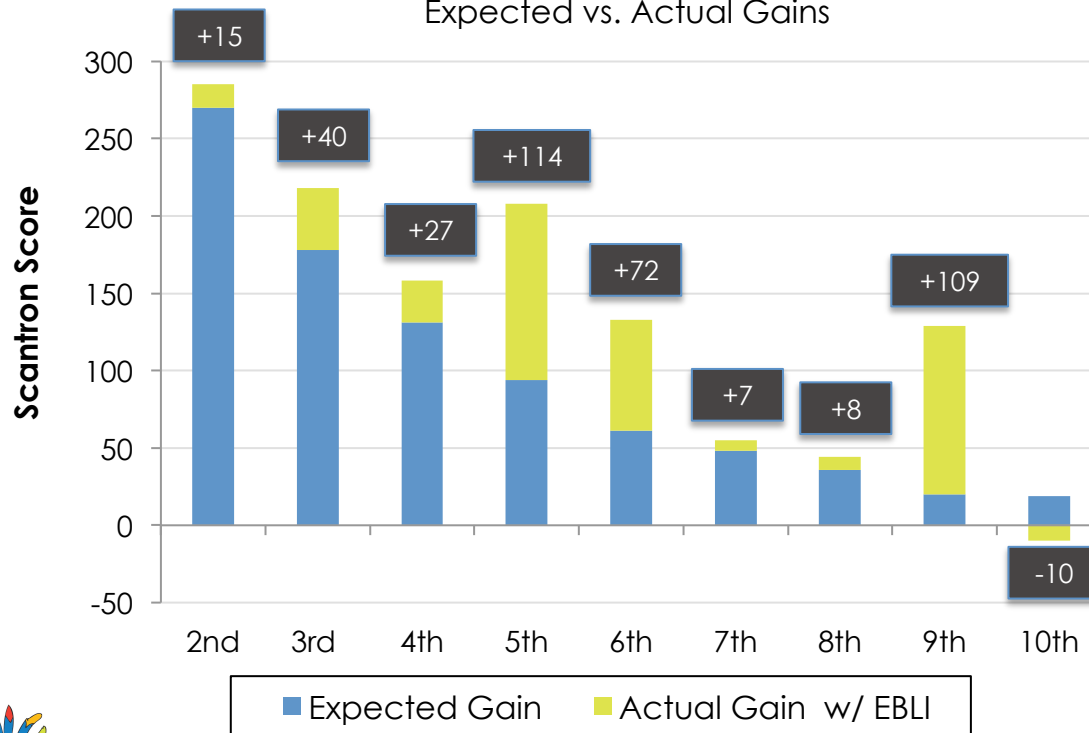


Case Study: Detroit Community Schools

Scantron Results (2nd – 10th grade): Reading

Scantron Results by Grade - Reading

Expected vs. Actual Gains



Total # of students = 655

With EBLI Instruction...

Each grade surpassed national expected growth gains in reading for the 2011/2012 school year, except for 10th grade.



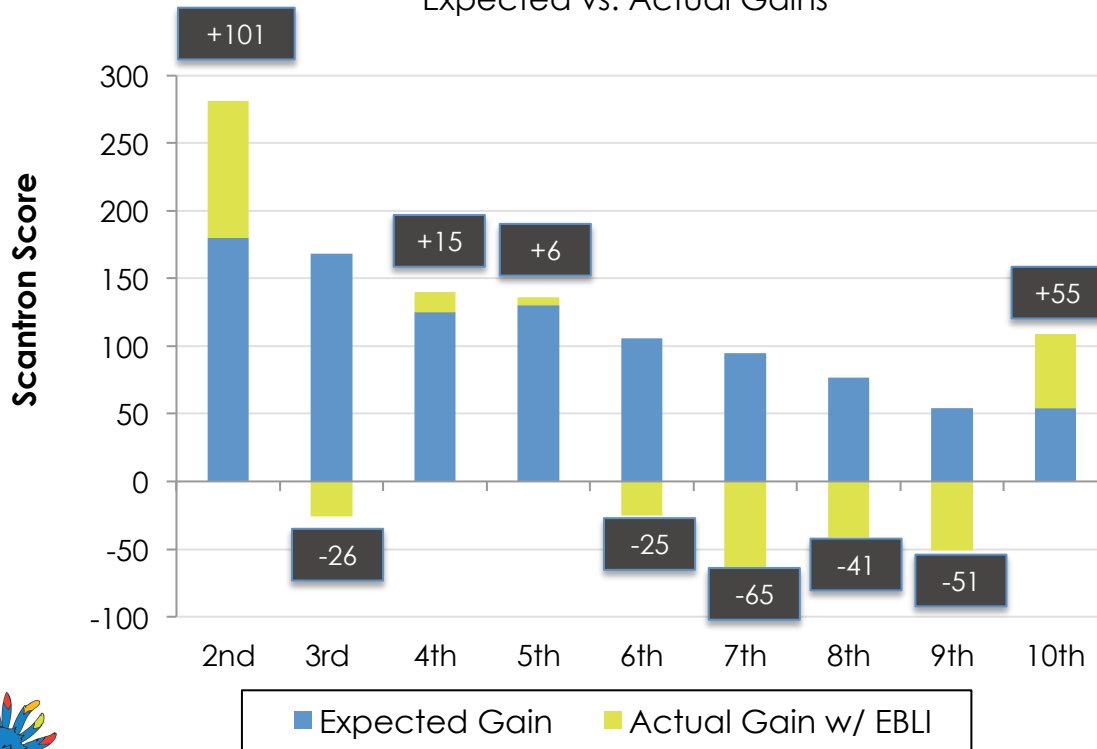
Case Study: Detroit Community Schools

Scantron Results (2nd – 10th grade): Math

Scantron Results by Grade - Math

Expected vs. Actual Gains

Total # of students = 655



Results...
Mixed results as half of the individual grade levels scored below the national expected gains in math.



Contact Information

- For more information on the Detroit Community Schools Case Study contact:

EBLI

Nora Chahbazi
EBLI Founder

(810) 732-4810
nora@ebli.com

“I am a huge advocate of EBLI as it increases student achievement. I hope that DCS and EBLI can continue to partner to Teach the World to Read. We are open to advocating, supporting, and referencing EBLI in all positive aspects.”

-Dave Harwell

Superintendent, Detroit Community Schools

