



Evidence-Based Literacy Instruction™

- Teaching the World to Read.™

EBLI Case Study

ST. CHARLES HIGH SCHOOL



Case Study: St. Charles High School

Overview

Background

- Brady Lake, an educator at St. Charles High School, was trained in EBLI and delivered instruction to all Juniors to test the impact of EBLI's Secondary Vocabulary curriculum for college readiness.
- Brady delivered EBLI instruction in a whole class setting.
- St. Charles High School used the American College Testing (ACT) scores to assess student progress and the effectiveness of EBLI instruction.

About the Study

- St. Charles High School compared school-wide ACT Reading and Composite scores in 2010 (no EBLI instruction) to 2011 ACT Reading and Composite scores (with EBLI instruction).
- From the January until the ACT test the beginning of March, students received just over 1 hour of EBLI instruction per week for 8 weeks for a total of 9 to 10 hours of instruction.
- Students were encouraged to read natural text beyond direct EBLI instruction to enhance the learning process.

The Specs

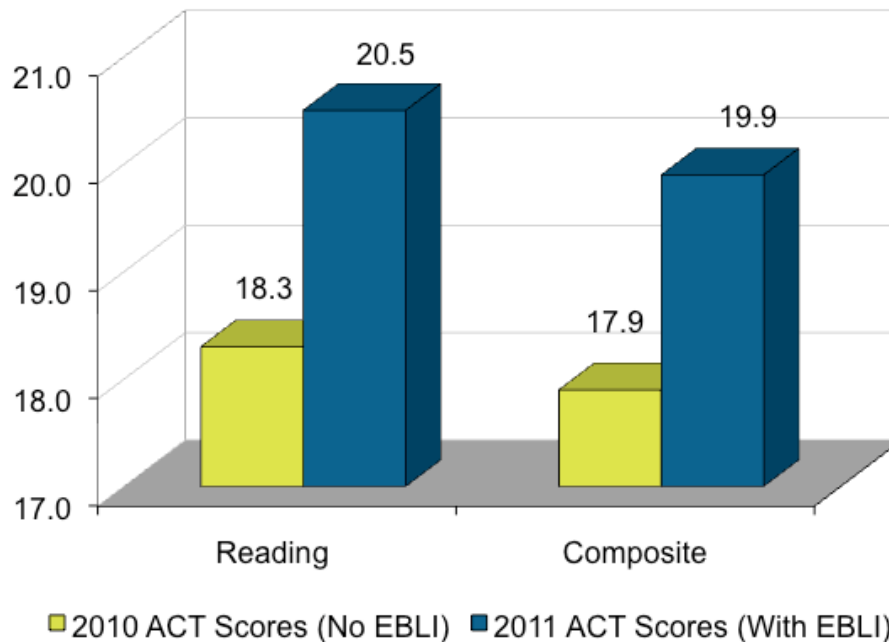
School:	St. Charles High School
Location:	St. Charles, MI
District:	St. Charles Community Schools
Grade Level:	11 th
Number of Students:	78
Date:	2011



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ACT Results

College Readiness Results - 11th Grade
ACT scores



With EBLI Instruction...
Average ACT gains school-wide :
Reading: +2.2
Composite: +2.0



Contact Information

- For more information on the St. Charles High School Case Study contact:

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EBLI

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EBLI Founder

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“I really felt like before I had EBLI I was not winning in the classroom. There were so many students out there who I could not help and EBLI has given me the solution and an answer.”

-Brady Lake

Former Teacher, St. Charles High School

