



Why EBLI?

The Problem

Statistics vary but the undeniable truth is a large percentage of our students struggle to read and write effectively, if at all. Not just students in areas of high need but in virtually every school, in every state, many students fail to master reading and writing to their highest potential. Learning to read and write impacts every curriculum area; it is the foundation for all learning. Without strong literacy skills our students will not be college and career ready. Without strong literacy skills our students will fail to compete in a global world.

Currently, literacy instruction focuses mostly on comprehension without sufficient instruction on how to manage the alphabetic code to accurately read the words before moving on to accessing meaning from text. Explicit instruction and guided practice of the complex English code rarely happens in a systematic way. The results: students are encouraged to guess words as they read and invent spelling as they write. In other words, incorrect reading and spelling of words are practiced and reinforced. Students move from grade to grade with inefficient reading ability and fall further and further behind. This frequently creates unhappy students who develop behavior problems. For many, they simply stop coming to school.

The Solution

The evidence is in. Research tells us what works and what doesn't work. To learn to read and write students need direct instruction in evidence-based strategies using a system that helps them make sense of the code. Immediate error correction is imperative so student's mistakes do not become imprinted on their brain.

EBLI (Evidence-Based Literacy Instruction) is a revolutionary system of literacy instruction that provides teachers with the research-based theory, skills, concepts, and practice to effectively and efficiently teach students how to read, write, and spell correctly from the onset. The multi-modal and highly engaging lessons ensure all students are interactively learning in ways that meet their needs. Students quickly learn the English alphabetic code so accurate reading is imprinted. Spelling patterns are taught in the context of writing and misspelled words are corrected immediately. Correct writing conventions are modeled and practiced





and again, mistakes are corrected as they happen. The results: students learn to read, write, and spell accurately. With this strong foundation in place, teachers can focus on comprehension in reading and expressing thoughts and information at a high level in writing.

EBLI - Teaching the World to Read

Defined by research and refined through 14 years of practice with training thousands of teachers and teaching tens of thousands of students, EBLI provides instruction, practice, and on-going guidance to ensure every teacher is effectively and efficiently teaching reading, spelling, and writing. EBLI's engaging, succinct instruction ensures that students become proficient and accurate readers, spellers, and writers. With EBLI, teachers learn research-based theory, experience the system first hand, and practice EBLI's excellent reading and writing instruction as both student and teacher. This is done through in-person (K-1) and online (2nd grade and up) training and follow-up coaching. In addition, trainees are provided with EBLI materials, detailed lesson plans, and lifetime membership to a jam-packed web-based support site with hundreds of instructional videos, guides, documents, webinars, and resources. In addition to EBLI's many print and video resources, this system provides educators with support in researched-based instructional methodology and classroom management strategies. As teachers teach using EBLI, they also learn how to increase purposeful student participation and engagement, assist students in application of EBLI skills across the curriculum, support student metacognition, use real-time assessment and feedback, and promote positive classroom behavior.

