

EBLI ALIGNMENT WITH K to 3 Essential Instructional Practices in Early Literacy: Essential #1

		EBLI Activities							
Essential Instructional Practices K-3	<i>1. Deliberate, research-informed efforts to foster literacy, motivation, and engagement within and across lessons</i>	Blending	Segmenting	Phoneme Deletion	Say and Pull	Sound Lines	Up, Tea, Earn, Weigh	Handwriting Instruction	
	<creates opportunities for children to see themselves as successful readers and writers						EBLI		
	<opportunities for children to make choices in their reading and writing								
	<offers regular opportunities to collaborate with peers in reading and writing								
	<helps establish purposes for children to read and write for enjoyment/interest								
	<uses additional strategies to generate excitement about reading and writing, avoid extrinsic rewards and using reading and writing for punishment								

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Essential Instructional Practices K-3	<i>1. Deliberate, research-informed efforts to foster literacy, motivation, and engagement within and across lessons</i>	Dot and Dash Morning Message	Consonant + e	High Frequency Words	Homophone Instruction	Same Sound, Different Spelling	Listen, Tally, Say, Write	Same Spelling, Different Sound
	<creates opportunities for children to see themselves as successful readers and writers	EBLI				EBLI	EBLI	EBLI
	<opportunities for children to make choices in their reading and writing							
	<offers regular opportunities to collaborate with peers in reading and writing	EBLI					EBLI	
	<helps establish purposes for children to read and write for enjoyment/interest	EBLI						
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Essential Instructional Practices K-3	<i>1. Deliberate, research-informed efforts to foster literacy, motivation, and engagement within and across lessons</i>	Multi-Syllable Sound Lines	Multi-Syllable Spelling	Read, Read Back, Read Again	Multi-Syllable Split Word Reading	Summarize to comprehend	Vocab Graphic Organizer	Vocabulary Expansion Game
	·creates opportunities for children to see themselves as successful readers and writers	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	·opportunities for children to make choices in their reading and writing			EBLI				EBLI
	·offers regular opportunities for collaborate with peers in reading and writing					EBLI	EBLI	
	·helps establish purposes for children to read and write for enjoyment/interest			EBLI				EBLI
	·uses additional strategies to generate excitement about reading and writing, avoid extrinsic rewards and using reading and writing for punishment		EBLI	EBLI		EBLI	EBLI	EBLI

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		EBLI Activities						
Essential Instructional Practices K-3	<i>1. Deliberate, research-informed efforts to foster literacy, motivation, and engagement within and across lessons</i>	Whiteboard Writing	Writing on paper with Corrections using LTSW	Authentic Lesson	Student Spelling LTSW folders	EBLI Independent Support Activities	Accuracy and Quality first (then quantity) in instructional activities	Spelling and Writing Assessment
	·creates opportunities for children to see themselves as successful readers and writers	EBLI	EBLI	EBLI	EBLI	EBLI		
	·opportunities for children to make choices in their reading and writing	EBLI	EBLI	EBLI				
	·offers regular opportunities for collaborate with peers in reading and writing	EBLI	EBLI		EBLI	EBLI		
	·helps establish purposes for children to read and write for enjoyment/interest	EBLI	EBLI		EBLI			
	·uses additional strategies to generate excitement about reading and writing, avoid extrinsic rewards and using reading and writing for punishment	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	