

# EBLI ALIGNMENT WITH K to 3 Essential Instructional Practices in Early Literacy: Essential #3

		<b>EBLI Activities</b>						
		Blending	Segmenting	Phoneme Deletion	Say and Pull	Sound Lines	Up, Tea, Earn, Weigh	Handwriting Instruction
<b>Essential Instructional Practices K-3</b>	<i>3. Small group and individual instruction with flexible grouping and instruction targeted to children's specific needs.</i>							
	<ensure children use most of their time reading or writing (all grades) <b>* = or for K-1 working toward this goal</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>
	<coach children when reading and writing with prompts focused on meaning, letters in words, rereading							
	·employ practices for developing reading fluency <b>* = EBLI word work activities that develop fluency</b>		<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	
	<Includes explicit instruction in word recognition, multi-syllable word decoding, text structure, comprehension, and writing strategies				<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>
	<is deliberate in providing quality instruction to children in all groups, with meaning-making the ultimate goal	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>

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<b>Essential Instructional Practices K-3</b>	<i>3. Small group and individual instruction with flexible grouping and instruction targeted to children's specific needs.</i>	Dot and Dash Morning Message	Consonant + e	High Frequency Words	Homophone Instruction	Same Sound, Different Spelling	Listen, Tally, Say, Write	Same Spelling, Different Sound
	Ensure children use most of their time reading or writing (all grades) <b>* = or for K-1 working toward this goal</b>	<b>EBLI</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>
	Coach children when reading and writing with prompts focused on meaning, letters in words, rereading	<b>EBLI</b>						
	Employ practices for developing reading fluency <b>* = EBLI word work activities that develop fluency</b>	<b>EBLI</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI *</b>
	Includes explicit instruction in word recognition, multi-syllable word decoding, text structure, comprehension, and writing strategies	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>
	Is deliberate in providing quality instruction to children in all groups, with meaning-making the ultimate goal	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>

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EBLI Activities								
<b>Essential Instructional Practices K-3</b>	<i>3. Small group and individual instruction with flexible grouping and instruction targeted to children's specific needs.</i>	Multi-Syllable Sound Lines	Multi-Syllable Spelling	Read, Read Back, Read Again	Multi-Syllable Split Word Reading	Summarize to comprehend	Vocab Graphic Organizer	Vocabulary Expansion Game
	-ensure children use most of their time reading or writing (all grades) <i>* = for K-1 working toward this goal</i>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI</b>	<b>EBLI *</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI *</b>
	-coach children when reading and writing with prompts focused on meaning, letters in words, rereading			<b>EBLI</b>		<b>EBLI</b>	<b>EBLI</b>	
	<employ practices for developing reading fluency <i>* = EBLI word work activities that develop fluency</i>	<b>EBLI *</b>	<b>EBLI *</b>	<b>EBLI</b>	<b>EBLI *</b>	<b>EBLI</b>	<b>EBLI</b>	
	-Includes explicit instruction in word recognition, multi-syllable word decoding, text structure, comprehension, and writing strategies	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>
	-is deliberate in providing quality instruction to children in all groups, with meaning-making the ultimate goal	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	<b>EBLI</b>	

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EBLI Activities								
	3. <i>Small group and individual instruction with flexible grouping and instruction targeted to children's specific needs.</i>	Whiteboard Writing	Writing on paper with Corrections using LTSW	Authentic Lesson	Student Spelling LTSW folders	EBLI Independent Support Activities	Accuracy and Quality first (then quantity) in instructional activities	Spelling and Writing Assessment
<b>Essential Instructional Practices K-3</b>	-ensure children use most of their time reading or writing (all grades) <b>* = for K-1 working toward this goal</b>	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	
	-coach children when reading and writing with prompts focused on meaning, letters in words, rereading	EBLI	EBLI	EBLI		EBLI		
	-employ practices for developing reading fluency <b>* = EBLI word work activities that develop fluency</b>			EBLI	EBLI	EBLI	EBLI	
	-Includes explicit instruction in word recognition, multi-syllable word decoding, text structure, comprehension, and writing strategies	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	
	-is deliberate in providing quality instruction to children in all groups, with meaning-making the ultimate goal	EBLI	EBLI	EBLI	EBLI		EBLI	