

EBLI ALIGNMENT WITH K to 3 Essential Instructional Practices in Early Literacy: Essential #4

		EBLI Activities						
4. Play with sounds inside words		Blending	Segmenting	Phoneme Deletion	Say and Pull	Sound Lines	Up, Tea, Earn, Weigh	Handwriting Instruction
Essential Instructional Practices K-3	<listening to and creating variations on books and songs with rhyming or alliteration							
	<sorting pictures, objects, and written words by a sound or sounds	EBLI	EBLI		EBLI	EBLI	EBLI	
	<activities that involve segmenting sounds in words		EBLI	EBLI	EBLI	EBLI	EBLI	
	<activities that involve blending sounds in words	EBLI		EBLI	EBLI	EBLI	EBLI	
	<daily opportunities to write meaningful texts in which they listen for the sounds in words to estimate their spellings				EBLI	EBLI		

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		EBLI Activities						
		Dot and Dash Morning Message	Consonant + e	High Frequency Words	Homophone Instruction	Same Sound, Different Spelling	Listen, Tally, Say, Write	Same Spelling, Different Sound
Essential Instructional Practices K-3	4. Play with sounds inside words							
	<listening to and creating variations on books and songs with rhyming or alliteration							
	<sorting pictures, objects, and written words by a sound or sounds	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<activities that involve segmenting sounds in words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<activities that involve blending sounds in words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<daily opportunities to write meaningful texts in which they listen for the sounds in words to estimate their spellings			EBLI	EBLI	EBLI	EBLI	EBLI

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		EBLI Activities						
		Multi-Syllable Sound Lines	Multi-Syllable Spelling	Read, Read Back, Read Again	Multi-Syllable Split Word Reading	Summary sentence to comprehend	Vocab Graphic Organizer	Vocabulary Expansion Game
Essential Instructional Practices K-3	4. Play with sounds inside words							
	<listening to and creating variations on books and songs with rhyming or alliteration							
	<sorting pictures, objects, and written words by a sound or sounds	EBLI	EBLI	EBLI				
	<activities that involve segmenting sounds in words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<activities that involve blending sounds in words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<daily opportunities to write meaningful texts in which they listen for the sounds in words to estimate their spellings	EBLI	EBLI			EBLI	EBLI	

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		EBLI Activities							
Essential Instructional Practices K-3	4. Play with sounds inside words	Whiteboard Writing	Writing on paper with Corrections using LTSW	Authentic Lesson	Student Spelling LTSW folders	EBLI Independent Support Activities	Accuracy and Quality first (then quantity) in instructional activities	Spelling and Writing Assessment	
	<listening to and creating variations on books and songs with rhyming or alliteration								
	<sorting pictures, objects, and written words by a sound or sounds			EBLI	EBLI	EBLI			
	<activities that involve segmenting sounds in words	EBLI	EBLI	EBLI	EBLI	EBLI			
	<activities that involve blending sounds in words	EBLI	EBLI	EBLI	EBLI	EBLI			
	<daily opportunities to write meaningful texts in which they listen for the sounds in words to estimate their spellings	EBLI	EBLI	EBLI			EBLI		