

EBLI ALIGNMENT WITH K to 3 Essential Instructional Practices in Early Literacy: Essential #5

		EBLI Activities						
5. Explicit instruction in letter-sound relationship		Blending	Segmenting	Phoneme Deletion	Say and Pull	Sound Lines	Up, Tea, Earn, Weigh	Handwriting Instruction
Essential Instructional Practices K-3	<verbally precise and involving multiple channels, such as oral and visual or visual and tactile	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<informed by careful observation of children's reading and writing, as needed assessments that examine specific sound-letter relationships	EBLI	EBLI		EBLI	EBLI	EBLI	EBLI
	<taught systematically in relation to student's needs and aligned with MI K-3 Standards for English Language Arts	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<accompanied by opportunities to apply letter-sound knowledge by reading books and connected text							
	<reinforced through coaching children to monitor meaning and attend to letter-sound relationships they have been taught				EBLI	EBLI	EBLI	

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		EBLI Activities						
Essential Instructional Practices K-3	5. Explicit instruction in letter-sound relationship	Dot and Dash Morning Message	Consonant + e	High Frequency Words	Homophone Instruction	Same Sound, Different Spelling	Listen, Tally, Say, Write	Same Spelling, Different Sound
	<verbally precise and involving multiple channels, such as oral and visual or visual and tactile	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<informed by careful observation of children's reading and writing, as needed, assessments that examine specific sound-letter relationships	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<taught systematically in relation to student's needs and aligned with MI K-3 Standards for English Language Arts	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<accompanied by opportunities to apply letter-sound knowledge by reading books and connected text	EBLI						
	<reinforced through coaching children to monitor meaning and attend to letter-sound relationships they have been taught	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI

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		EBLI Activities						
Essential Instructional Practices K-3	5. Explicit instruction in letter-sound relationship	Multi-Syllable Sound Lines	Multi-Syllable Spelling	Read, Read Back, Read Again	Multi-Syllable Split Word Reading	Summary sentence to comprehend	Vocab Graphic Organizer	Vocabulary Expansion Game
	<verbally precise and involving multiple channels, such as oral and visual or visual and tactile	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<informed by careful observation of children's reading and writing, as needed, assessments that examine specific sound-letter relationships	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<taught systematically in relation to student's needs and aligned with MI K-3 Standards for English Language Arts	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<accompanied by opportunities to apply letter-sound knowledge by reading books and connected text			EBLI		EBLI	EBLI	
	<reinforced through coaching children during reading to monitor meaning and attend to letter-sound relationships they have been taught	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI

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		EBLI Activities						
Essential Instructional Practices K-3	5. Explicit instruction in letter-sound relationship	Whiteboard Writing	Writing on paper with Corrections using LTSW	Authentic Lesson	Student Spelling LTSW folders	EBLI Independent Support Activities and Sound Stories	Accuracy and Quality first (then quantity) in instructional activities	Spelling and Writing Assessment
	<verbally precise and involving multiple channels, such as oral and visual or visual and tactile	EBLI	EBLI	EBLI	EBLI	EBLI		
	<informed by careful observation of children's reading and writing, as needed assessments that examine specific sound-letter relationships	EBLI	EBLI	EBLI	EBLI	EBLI		EBLI
	<taught systematically in relation to student's needs and aligned with MI K-3 Standards for English Language Arts	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<accompanied by opportunities to apply letter-sound knowledge by reading books and connected text			EBLI		EBLI	EBLI	
	<reinforced through coaching children to monitor meaning and attend to letter-sound relationships they have been taught	EBLI	EBLI	EBLI		EBLI	EBLI	