

EBLI ALIGNMENT WITH K to 3 Essential Instructional Practices in Early Literacy: Essential #6

		EBLI Activities						
Essential Instructional Practices K-3	6. Research and standards-aligned writing instruction	Blending	Segmenting	Phoneme Deletion	Say and Pull	Sound Lines	Up, Tea, Earn, Weigh	Handwriting Instruction
	<interactive writing experiences in grades K-1							
	<daily time for children to write, aligned with instructional practice #1 above							
	<instruction in writing processes and strategies, esp. involving planning, researching, revising, and editing						EBLI	
	<opportunities to study models of and write a variety of texts for a variety of purposes							
	<explicit instruction in letter formation, spelling strategies, capitalization, punctuation, sentence construction, keyboarding, and word processing					EBLI	EBLI	EBLI

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		EBLI Activities						
Essential Instructional Practices K-3	6. Research and standards-aligned writing instruction	Dot and Dash Morning Message	Consonant + e	High Frequency Words	Homophone Instruction	Same Sound, Different Spelling	Listen, Tally, Say, Write	Same Spelling, Different Sound
	<interactive writing experiences in grades K-1	EBLI			EBLI			
	<daily time for children to write, aligned with instructional practice #1 above	EBLI			EBLI			
	<instruction in writing processes and strategies, esp. involving planning, researching, revising, and editing	EBLI			EBLI	EBLI		EBLI
	<opportunities to study models of and write a variety of texts for a variety of purposes	EBLI			EBLI			
	<explicit instruction in letter formation, spelling strategies, capitalization, punctuation, sentence construction, keyboarding, and word processing	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI

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		EBLI Activities						
		Multi-Syllable Sound Lines	Multi-Syllable Spelling	Read, Read Back, Read Again	Multi-Syllable Split Word Reading	Summary sentence to comprehend	Vocab Graphic Organizer	Vocabulary Expansion Game
Essential Instructional Practices K-3	<i>6. Research and standards-aligned writing instruction</i>							
	<interactive writing experiences in grades K-1					EBLI	EBLI	
	<daily time for children to write, aligned with instructional practice #1 above					EBLI	EBLI	
	<instruction in writing processes and strategies, esp. involving planning, researching, revising, and editing	EBLI	EBLI			EBLI	EBLI	EBLI
	<opportunities to study models of and write a variety of texts for a variety of purposes					EBLI	EBLI	
<explicit instruction in letter formation, spelling strategies, capitalization, punctuation, sentence construction, keyboarding, and word processing	EBLI	EBLI			EBLI	EBLI	EBLI	EBLI

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		EBLI Activities							
Essential Instructional Practices K-3	6. Research and standards-aligned writing instruction	Whiteboard Writing	Writing on paper with Corrections using LSW	Authentic Lesson	Student Spelling LSW folders	EBLI Independent Support Activities and Sound Stories	Accuracy and Quality first (then quantity) in instructional activities	Spelling and Writing Assessment	
	<interactive writing experiences in grades K-1	EBLI	EBLI	EBLI			EBLI	EBLI	
	<daily time for children to write, aligned with instructional practice #1 above	EBLI	EBLI	EBLI			EBLI	EBLI	
	<instruction in writing processes and strategies, esp. involving planning, researching, revising, and editing	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	
	<opportunities to study models of and write a variety of texts for a variety of purposes	EBLI	EBLI				EBLI	EBLI	
	<explicit instruction in letter formation, spelling strategies, capitalization, punctuation, sentence construction, keyboarding, and word processing	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	