

EBLI ALIGNMENT WITH K to 3 Essential Instructional Practices in Early Literacy: Essential #7

		EBLI Activities						
		Blending	Segmenting	Phoneme Deletion	Say and Pull	Sound Lines	Up, Tea, Earn, Weigh	Handwriting Instruction
Essential Instructional Practices K-3	7. Intentional and ambitious efforts to build vocabulary and content knowledge							
	<selects Tier 2 and Tier 3 vocab words to teach from read alouds of literature, informational texts, and content area curricula				EBLI	EBLI		
	<introduces word meanings to children during reading and content area instruction using child-friendly explanations, allowing children to say the words and see the spellings of new words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	
	<opportunities for children to review and use new vocab over time, including multiple meanings, relation, nuanced meanings, and using new words in meaningful context							
	<encourages talk among children, particularly during content-area learning and during discussions of print or digital texts							
	<teaches morphology (meaning of word parts) including roots, prefixes, and affixes				EBLI	EBLI		

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		EBLI Activities						
Essential Instructional Practices K-3	7. Intentional and ambitious efforts to build vocabulary and content knowledge	Dot and Dash Morning Message	Consonant + e	High Frequency Words	Homophone Instruction	Same Sound, Different Spelling	Listen, Tally, Say, Write	Same Spelling, Different Sound
	<selects Tier 2 and Tier 3 vocab words to teach from read alouds of literature, informational texts, and content area curricula	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<introduces word meanings to children during reading and content area instruction using child-friendly explanations, allowing children to say the words and see the spellings of new words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<opportunities for children to review and use new vocab over time, including multiple meanings, relation, nuanced meanings, and using new words in meaningful context	EBLI	EBLI	EBLI	EBLI		EBLI	
	<encourages talk among children, particularly during content-area learning and during discussions of print or digital texts	EBLI			EBLI		EBLI	
	<teaches morphology (meaning of word parts) including roots, prefixes, and affixes	EBLI	EBLI		EBLI	EBLI	EBLI	EBLI

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Essential Instructional Practices K-3	7. Intentional and ambitious efforts to build vocabulary and content knowledge	Multi-Syllable Sound Lines	Multi-Syllable Spelling	Read, Read Back, Read Again	Multi-Syllable Split Word Reading	Summary sentence to comprehend	Vocab Graphic Organizer	Vocabulary Expansion Game
	<selects Tier 2 and Tier 3 vocab words to teach from read alouds of literature, informational texts, and content area curricula	EBLI	EBLI		EBLI	EBLI	EBLI	EBLI
	<introduces word meanings to children during reading and content area instruction using child-friendly explanations, allowing children to say the words and see the spellings of new words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<opportunities for children to review and use new vocab over time, including multiple meanings, relation, nuanced meanings, and using new words in meaningful context	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<encourages talk among children, particularly during content-area learning and during discussions of print or digital texts					EBLI	EBLI	EBLI
	<teaches morphology (meaning of word parts) including roots, prefixes, and affixes	EBLI	EBLI		EBLI	EBLI	EBLI	EBLI

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		EBLI Activities							
Essential Instructional Practices K-3	<i>7. Intentional and ambitious efforts to build vocabulary and content knowledge</i>	Whiteboard Writing	Writing on paper with Corrections using LTSW	Authentic Lesson	Student Spelling LTSW folders	EBLI Independent Support Activities and Sound Stories	Accuracy and Quality first (then quantity) in instructional activities	Spelling and Writing Assessment	
	<selects Tier 2 and Tier 3 vocab words to teach from read alouds of literature, informational texts, and content area curricula				EBLI		EBLI	EBLI	
	<introduces word meanings to children during reading and content area instruction using child-friendly explanations, allowing children to say the words and see the spellings of new words	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	
	<opportunities for children to review and use new vocab over time, including multiple meanings, relation, nuanced meanings, and using new words in meaningful context	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	
	<encourages talk among children, particularly during content-area learning and during discussions of print or digital texts	EBLI	EBLI	EBLI	EBLI	EBLI			
	<teaches morphology (meaning of word parts) including roots, prefixes, and affixes	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	