

EBLI ALIGNMENT WITH K to 3 Essential Instructional Practices in Early Literacy: Essential #9

		EBLI Activities						
Essential Instructional Practices K-3	<i>9. Ongoing observation and assessment of children's language and literacy development that informs their education</i>	Blending	Segmenting	Phoneme Deletion	Say and Pull	Sound Lines	Up, Tea, Earn, Weigh	Handwriting Instruction
	<engages in observation and assessment that is guided by understanding literacy development and the MI K-12 Standards for ELA	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<prioritizes observation during actual reading and writing							
	<administers assessments as one source of information to indentify children who many need additional supports			EBLI	EBLI	EBLI	EBLI	
	<employs formative and diagnostic assessment tools to inform specific instructional targets (sound-letter, vocab, reading and writing strategies used)	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI

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		EBLI Activities						
Essential Instructional Practices K-3	<i>9. Ongoing observation and assessment of children's language and literacy development that informs their education</i>	Dot and Dash Morning Message	Consonant + e	High Frequency Words	Homophone Instruction	Same Sound, Different Spelling	Listen, Tally, Say, Write	Same Spelling, Different Sound
	⟨engages in observation and assessment that is guided by understanding literacy development and the MI K-12 Standards for ELA	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	⟨prioritizes observation during actual reading and writing	EBLI						
	⟨administers assessments as one source of information to identify children who may need additional supports							
	⟨employs formative and diagnostic assessment tools to inform specific instructional targets (sound-letter, vocab, reading and writing strategies used)	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI

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		EBLI Activities						
Essential Instructional Practices K-3	<i>9. Ongoing observation and assessment of children's language and literacy development that informs their education</i>	Multi-Syllable Sound Lines	Multi-Syllable Spelling	Read, Read Back, Read Again	Multi-Syllable Split Word Reading	Summary sentence to comprehend	Vocab Graphic Organizer	Vocabulary Expansion Game
	<engages in observation and assessment that is guided by understanding literacy development and the MI K-12 Standards for ELA	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
	<prioritizes observation during actual reading and writing			EBLI		EBLI	EBLI	
	<administers assessments as one source of information to identify children who may need additional supports							
	<employs formative and diagnostic assessment tools to inform specific instructional targets (sound-letter, vocab, reading and writing strategies used)	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI

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Essential Instructional Practices K-3	<i>9. Ongoing observation and assessment of children's language and literacy development that informs their education</i>	Whiteboard Writing	Writing on paper with Corrections using LSW	Authentic Lesson	Student Spelling LSW folders	EBLI Independent Support Activities	Accuracy and Quality first (then quantity) in instructional activities	Spelling and Writing Assessment
	<engages in observation and assessment that is guided by understanding literacy development and the MI K-12 Standards for ELA	EBLI	EBLI	EBLI	EBLI			EBLI
	<prioritizes observation during actual reading and writing	EBLI	EBLI	EBLI				
	<administers assessments as one source of information to identify children who may need additional supports							EBLI
	<employs formative and diagnostic assessment tools to inform specific instructional targets (sound-letter, vocab, reading and writing strategies used)	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI