



Why EBLI?

The Problem

Statistics vary but the undeniable truth is that the majority of our students do not read and write at their highest potential, if at all. In virtually every school, in every state, many students fail to master reading and writing. Learning to read and write impacts every curriculum area; it is the foundation for all learning.

Currently, most literacy instruction lacks explicit instruction and guided practice of the complex English code and instruction rarely happens in a systematic way. The results: students are encouraged to guess words as they read and invent spelling as they write. This frequently creates sub-literate, unhappy students who have low academic performance, anxiety, and often develop behavior problems.

The Solution

EBLI's lessons and delivery of instruction are effective and efficient, with significant student gains quickly, because they are unique in many ways:

- The engaging, succinct decoding instruction teaches speech to print, increasing effectiveness and decreasing student confusion.
- Phonics is taught explicitly, systematically, and in the context of words instead of in isolation, making instruction meaningful, relevant, and succinct.
- Phonemic Awareness skills are taught explicitly and within EBLI activities.
- Pattern recognition is emphasized when teaching decoding as opposed to inconsistent phonics and syllable rules.
- Multi-syllable instruction is taught early and often, even for emerging readers.
- Vocabulary instruction is infused into decoding work.
- Fluency is trained during reading instruction.
- Comprehension is the goal of all taught in EBLI.
- Correct spelling as well as the process of writing is taught.
- Students apply what they have learned to reading text and writing.
- Handwriting is explicitly taught.
- Classroom management strategies are embedded into EBLI instruction.

With EBLI, teachers also learn how to increase purposeful student participation and engagement, utilize EBLI strategies across the curriculum, support student metacognition, use real-time assessment and feedback, and promote positive classroom behavior.

