

# Research Reference List

The following pages contain references to the EBLI activities (across the top of the page) and references to research that supports the activities (down the left side of the page). The circles indicate that the reference on the left supports the skills, concepts, and or instruction in the EBLI activity above the circle.



	Sound Lines Multi-syllable Sound Lines	Phoneme Manipulation	Listen, Tally, Say, Write Dot and Dash	Say as You Write	Same Sound Different Spelling	Same Spelling Different Sound	Say and Pull	Multi-Syllable Spelling	Comprehension	Read, Read Back Fluency	Vocabulary	General Information
National Reading Panel Report, Dec. 2000, Washington, DC; National Institute of Child Health and Human Development.	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
Ball, E.W., and Blachman, B.A. 1988. Phoneme Segmentation: Effect on Reading Readiness. Annals of Dyslexia, 38, 208-225.	EBLI		EBLI	EBLI			EBLI		EBLI			EBLI
Beck, I. L., Perfetti, C. A. and McKeown, M. G. 1982. Effects of Long-term Vocabulary Instruction on Lexical Access of Reading Comprehension. Journal of Educational Psychology, 74, 506-521.								EBLI			EBLI	EBLI



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Beck, I., Mckeown, M. and Kucan, L., (2002) Bringing Words to Life. New York: Guilford Press.											EBLI	EBLI
Bear, D.R., Templeton, S., Invernizzi, M., Johnston, F. (1999). Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction, New Jersey: Prentice Hall.	EBLI		EBLI	EBLI	EBLI	EBLI	EBLI	EBLI			EBLI	EBLI
Biemiller, A. [1977] 1998. Relationship Between Oral Reading Rates for Letters, Words, and Simple Text in the Development of Reading Achievement. Reading Research Quarterly, 23, 223-253.												EBLI



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Blachman, B.A., Tangel, D.M., Ball, E.W., Black, R., and McGraw, C.K. 1999. Developing Phonological Awareness and Word Recognition Skills: A Two Year Intervention with Low-income, Inner-city Children. Reading and Writing: An Interdisciplinary Journal, 11, 239-273.		E.B.L.I.	E.B.L.I.									E.B.L.I.
Block, C.C. 2002. Improving Comprehension Instruction: Rethinking Research, Theory and Classroom Practice. Jossey-Bass Education Series, no. 20. San Francisco: Jossey-Bass.								E.B.L.I.				E.B.L.I.
Block, C.C., and Pressley, M. eds. 2001. Comprehension Instruction. New York: Guilford Press								E.B.L.I.				E.B.L.I.



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Boronat, C. B. and Logan, G. D. 1997. The Role of Attention in Automatization: Does Attention Operate at Encoding, or Retrieval, or Both: Memory and Cognition, 25, 26-59.	EBLI						EBLI	EBLI				EBLI
Bradley, L., and Bryant, P.E. 1985. Rhyme and Reason in Reading and Spelling. Ann Arbor: University of Michigan Press.												EBLI
Brennan, F., and Ireson, J. 1997. Training phonological awareness: A study to evaluate the effects of a program of metalinguistic games in kindergarten. Reading and Writing: An Interdisciplinary Journal, 9, 241-263		EBLI	EBLI	EBLI					EBLI			EBLI



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Cunningham, P. (1997). Reading Clinic: A Word Building Activity to Boost Decoding Skills, Instructor, 107, 24-26			EBLI					EBLI				EBLI
Dixon, M., and Kaminska, Z. 1997. Is it misspelled or is it misspelled? The influence of fresh orthographic information on spelling. Reading and Writing: An Interdisciplinary Journal, 9, 483-498												EBLI
Flavell, J.H. 1963. The Developmental Psychology of Jean Piaget. Princeton, New Jersey: Van Nostrand.			EBLI	EBLI				EBLI				EBLI
Fountas, I. C., Pinnet, G.S. and Jacobbe, M.E. (1998). Word Matters: Teaching phonics and spelling in reading/writing classrooms. Portsmouth, New Hampshire: Heinemann.				EBLI				EBLI	EBLI			EBLI



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Hennings, Dorothy G. (2000) Contextually relevant word study: Adolescent and Adult Literacy, 44, 268-285								EBLI	EBLI			EBLI
McGuinness, D. 2004. Early Reading Instruction: What Science Really Tells Us about How to Teach Reading. Cambridge, MA: MIT Press.	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI	EBLI
Nagy, William E., 1998. Teaching Vocabulary to Improve Reading Comprehension. Newark, Delaware: International Reading Assoc.								EBLI			EBLI	EBLI
Nunes, T., Bryant, P. and Bindman, M. 1997. Morphological spelling strategies: Developmental stages and processes. Developmental Psychology, 33, 637-649.					EBLI	EBLI		EBLI				EBLI



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Strickland, D. S., Ganske, K., Monroe, J.K, 2000. Supporting struggling readers and writers: Strategies for classroom intervention 3-6. Newark, Delaware: International Reading Assoc.	EBLI							EBLI	EBLI			EBLI
Templeton, S., and Bear, D. (Eds.), 1992, Development of orthographic knowledge and the foundation of literacy: A memorial Festschrift for E.H. Henderson. Hillsdale, New Jersey: Erlbaum.				EBLI	EBLI	EBLI	EBLI	EBLI				EBLI
Zutell, J. 1998. A developmental spelling approach to word study for delayed readers. Reading & Writing Quarterly, 14 219-239.				EBLI	EBLI	EBLI	EBLI	EBLI				EBLI

