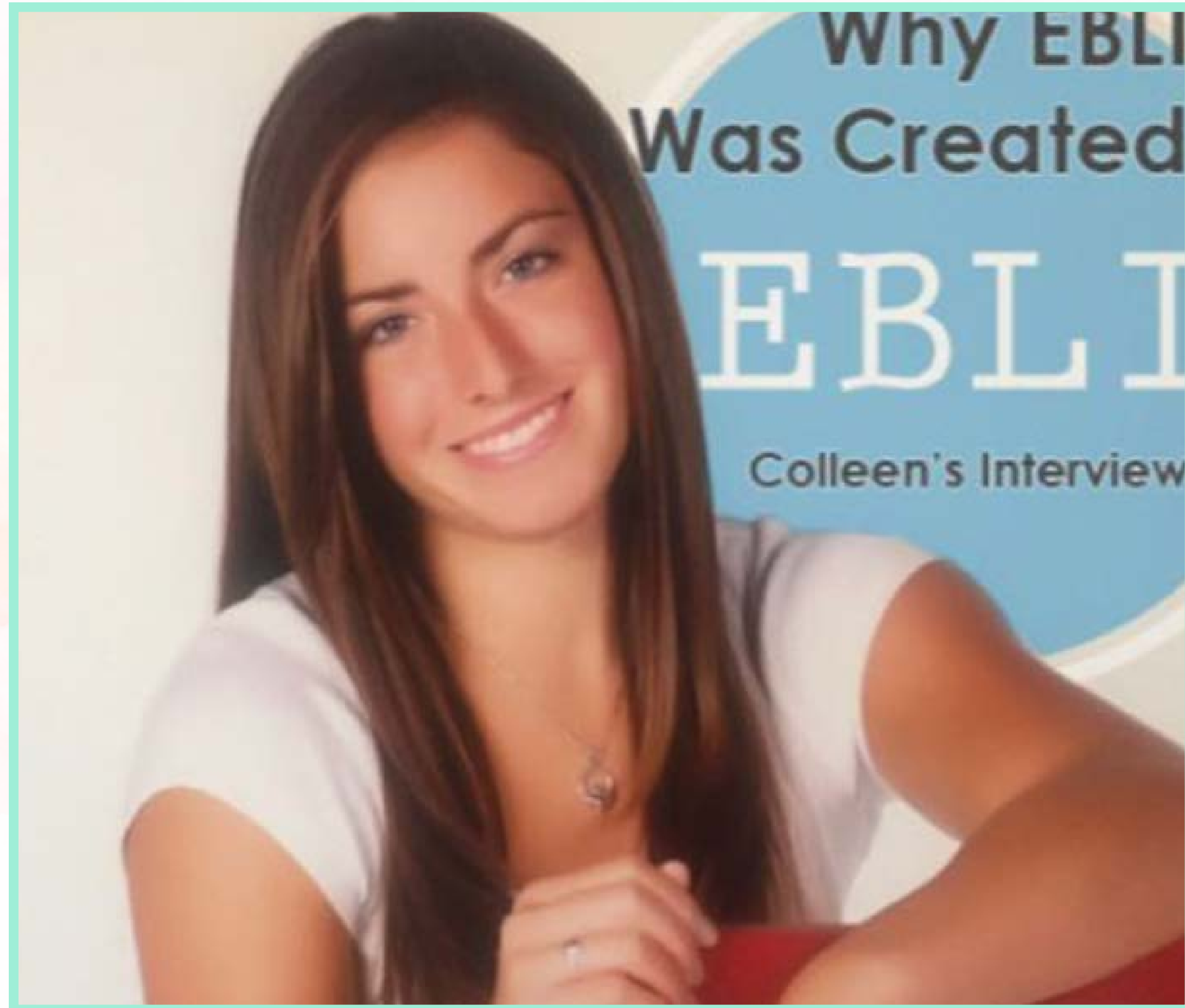


SOUNDS, SOUNDS, SOUNDS: PRIME THE PUMP FOR LITERACY







VIDEO.WKAR.ORG

WKAR Specials | Building the Reading Brain | WKAR

Explore the science of reading and ways to help ready your child for this complex task.



Walking and talking are natural.

**Reading and accessing sounds
in a word is not.**

HOW LANGUAGE IS ACQUIRED

Listen > Speak > Read > Write



READING

**Starts with what we say
and hear, not with the
letters we see!**

SOUNDS VS. LETTER NAMES

**Words are made up of
sounds, not letter names**

SOUNDS VS. LETTER NAMES



Sounds we say are
represented by letters

VS.

“What does this letter say?”



SOUNDS VS. LETTER NAMES

Fun = /f/ /u/ /n/

NOT

F (/e/ /f/)

U (/y/ /oo/)

N (/e/ /n/)

ALL CONSONANT LETTER NAMES ARE AT LEAST 2 SOUNDS

C = /s/ /ee/

Y = /w/ /ie/

W = /d/ u/ /b/ /l/ /y/ /oo/

LETTER NAMES ARE LIKE YOUR MIDDLE NAME

**Information that is
pertinent, but not the
main focus**

UP TO 4 LETTERS SPELL A SOUND

Words with 2 Sounds:

SIGH

THOUGH

**THE SAME SOUND CAN BE
SPELLED IN MANY WAYS**

KATIE

CAYTE

KATY

CAITY

**THE SAME SPELLING CAN
REPRESENT MANY SOUNDS**

CHRISTOPHER

CHARLIE

CHICAGO

PHONEMIC AWARENESS:

- **Segmenting**
- **Blending**
- **Manipulating sounds**

SEGMENTING:

Pulling sounds apart

BLENDING:

Pushing sounds together

MANIPULATING:

**Deleting, adding, or
changing a sound**



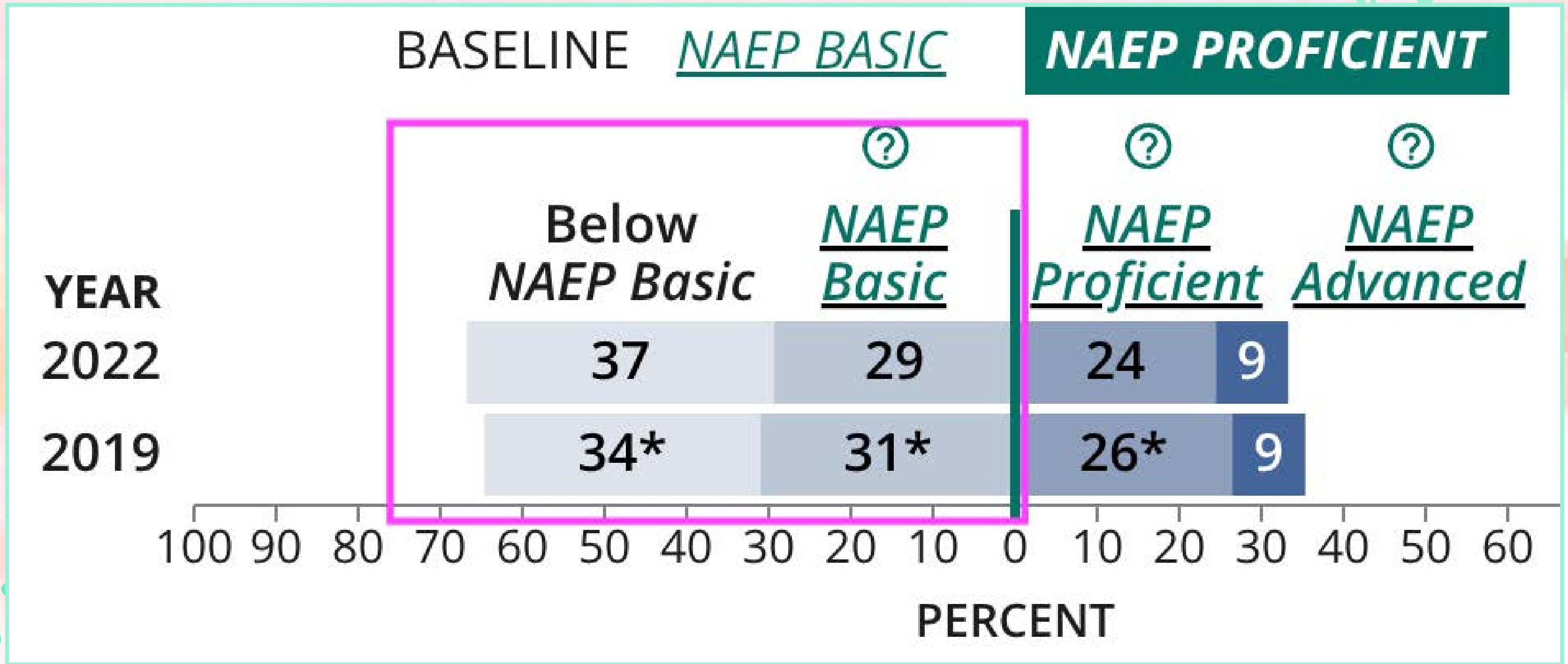
**MY CURRENT
INFANT AND TODDLER
PHONEMIC AWARENESS
LEARNING LAB**



“The prediction of later literacy performance by early phoneme awareness and letter knowledge has been confirmed in several longitudinal studies.”

(e.g., Hogan, Catts & Little, 2005; Kjeldsen, Niemi, Oloffson, & Witting, 2014; Vaessen & Blomert, 2010)

Susan Brady, The Reading League Journal, 2020



**CARERS OF YOUNG CHILDREN HOLD
THE KEYS TO THE LITERACY KINGDOM!**



**WHAT DOES THIS LOOK
LIKE FOR YOU AND THE
CHILDREN IN YOUR CARE?**



LISTENING

- **Research on language has shown how "neuroplastic" an infant's brain is, and how that plasticity lessens with age.**
- **At 20 months, children of chatty mothers averaged 131 more words than children of less talkative mothers; at 2 years, the gap had more than doubled, to 295 words.**

Sharon Begley, How to Build a baby's brain, Newsweek 1997

LISTENING TO EXPAND VOCABULARY

Talk to babies and toddlers...a lot

- **Use enriched vocabulary**

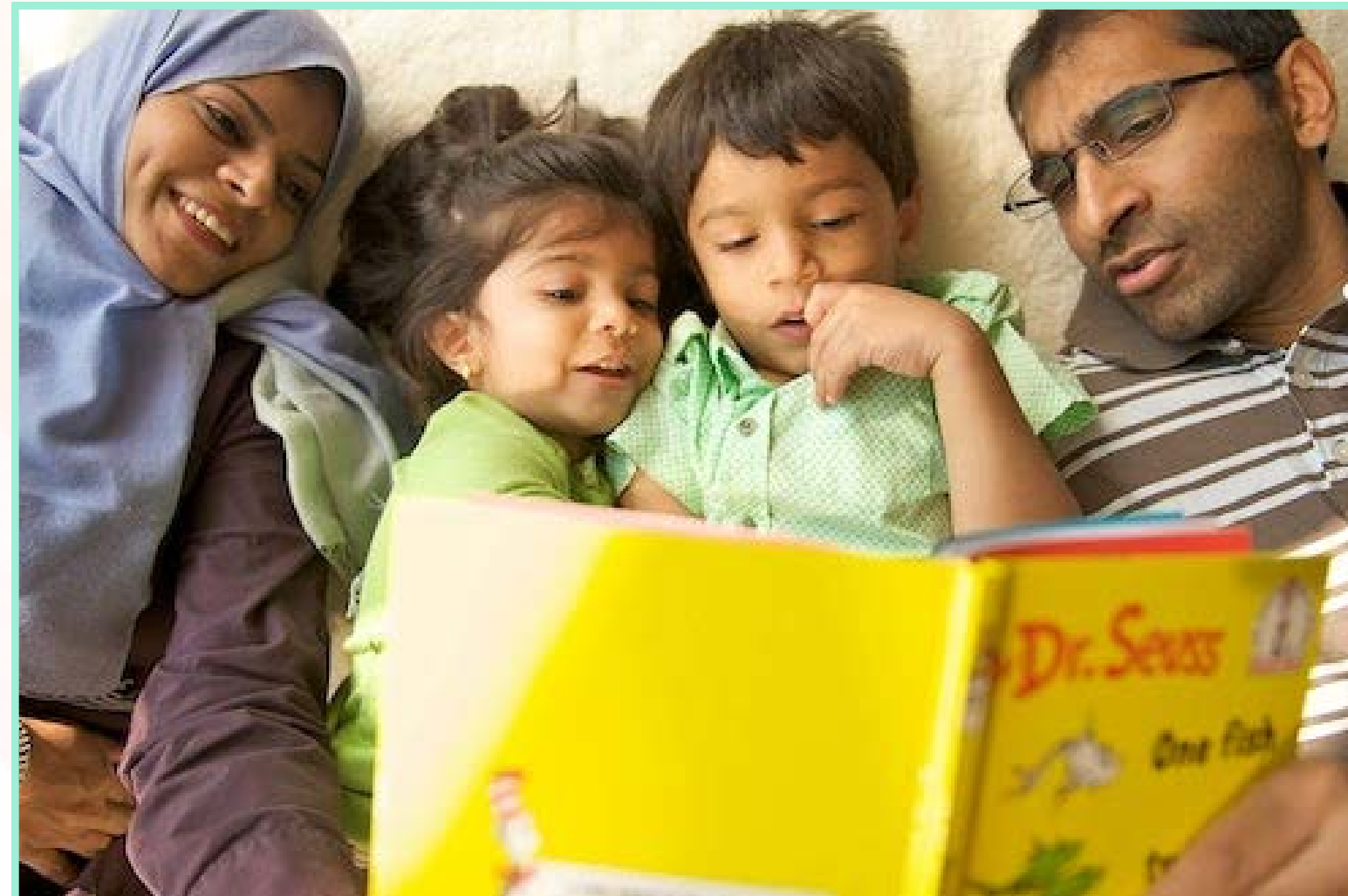
'Enormous' vs. 'big'



- **Talk, explain, and teach**

LISTENING

Read to children daily from birth on



LISTENING

Foreign Languages

Exposure to additional languages is especially beneficial to babies

“Baby Babble isn’t just goo goo. And hearing 2 languages is better than 1.”

Sydney Lupkin, NPR, 2023

LISTENING GAMES



Speak in sounds

**The
“Name Game”
song**



SEGMENTING AND BLENDING (WITH AND WITHOUT LETTERS)

Parroting & Mimicking



SEGMENTING AND BLENDING WITH AND WITHOUT LETTERS



**When Reading
Out Loud**

SEGMENTING AND BLENDING WITH AND WITHOUT LETTERS



Mystery Word

Build a Word

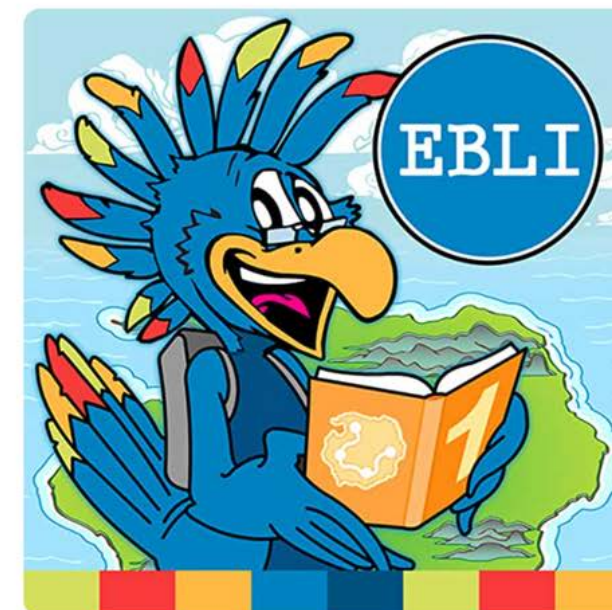


EBLI ISLAND APP



EBLI Island

- Emerging Readers (3 years and older)
- Available for iPads, Android phones, Android tablets, and Kindle Fire
- Can be used independently of EBLI classroom or intervention instruction



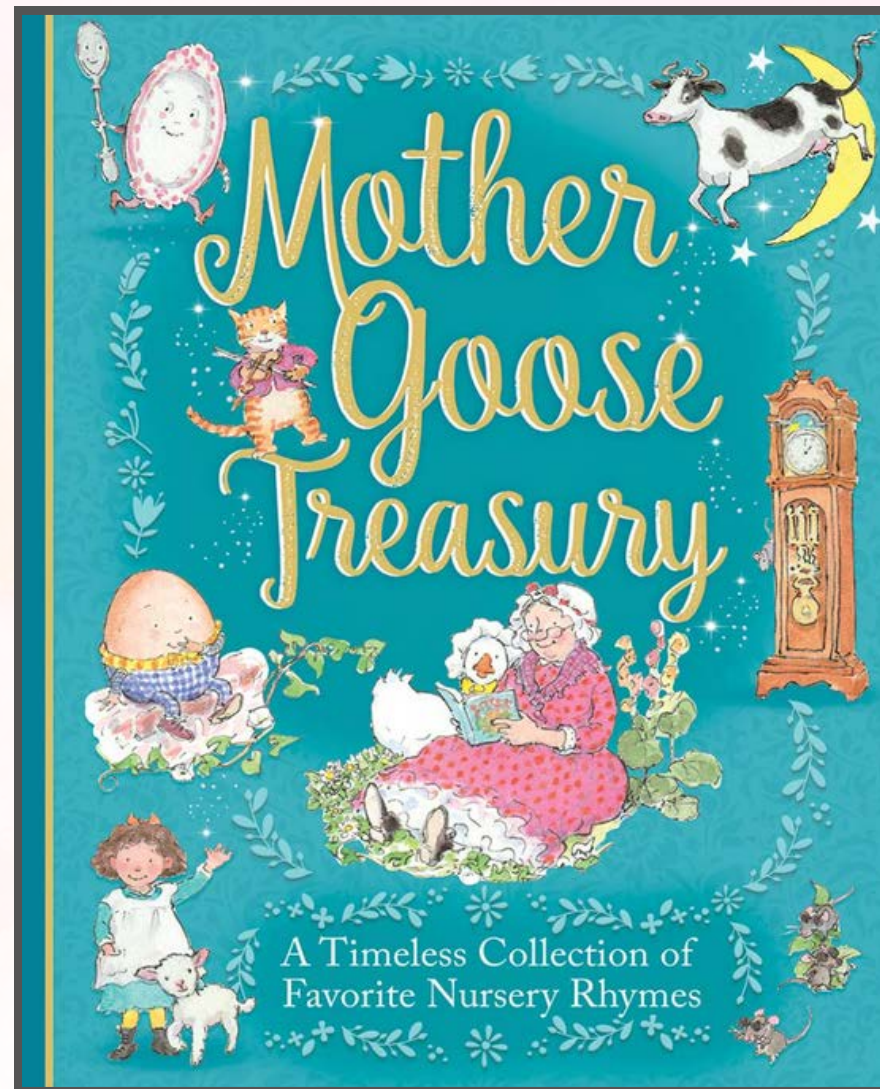
ADVANCED SOUND PLAY

MANIPULATING SOUNDS

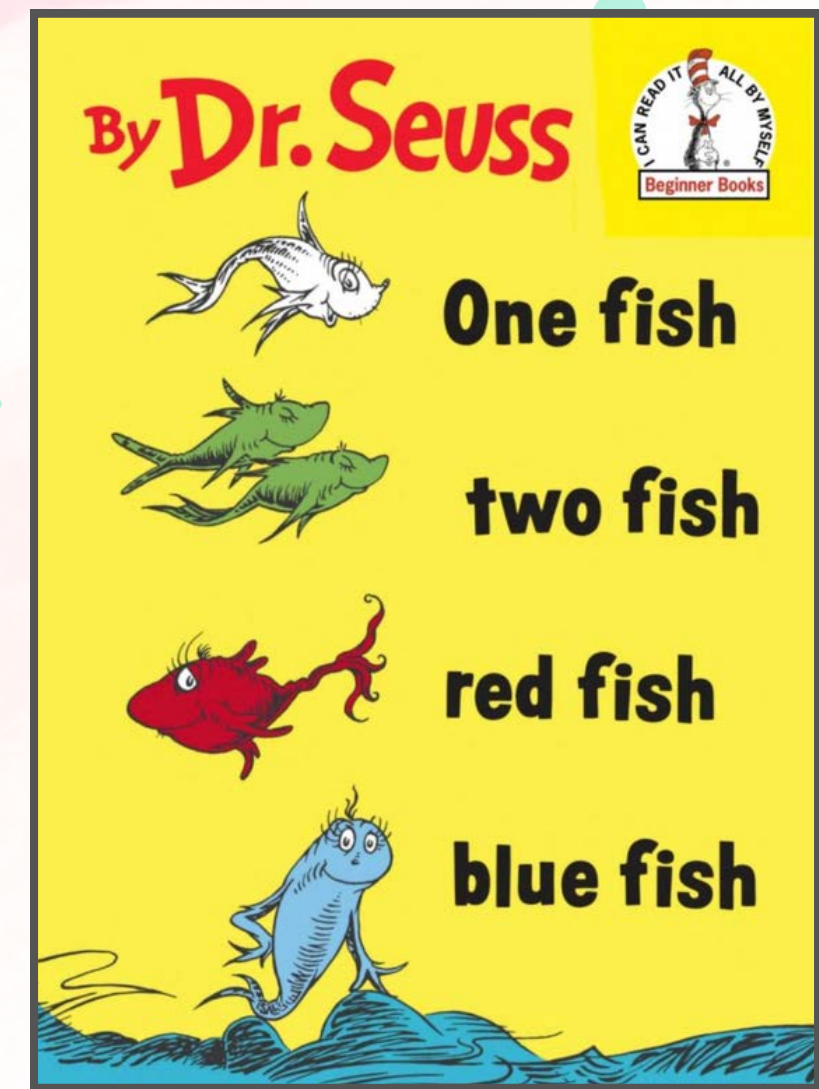
Name Game (parroted)

Word Rhyming

RHYMING



Nursery Rhymes & Dr. Seuss



ADVANCED SOUND PLAY

MANIPULATING SOUNDS



Sound Catch



Ditch a Sound

ADVANCED SOUND PLAY

MANIPULATING SOUNDS

Change Your Name

Pig Latin

“Pig Latin”
“ig-pay Atin-lay”

LEARN SOUND GAMES



Prepare from Birth for Success in Reading

[+ Add to Schedule](#)

 10:30 AM - 12:00 PM

 October 14, 2023

 Kissimmee

Child Growth and Development

Curriculum for Language and Literacy

Teaching and Instructional Practices

Activity Based

Lecture

All Attendees

PRESENTATION RESOURCES



Scan me!

2023
flaeyc
ANNUAL CONFERENCE
Reignite Your Passion!

Friday October 13th Plenary
Session
5:00 pm - 6:00 pm

CEU Code:

FRIPLEN23

flaeyc Florida Association for the
Education of Young Children

An Affiliate
of **naeyc** An Affiliate
of **SECA**

CONTACT INFORMATION

Website: www.ebli.com

Email: info@ebli.com

